

Education 432-4 Philosophical Issues in Teaching

INTERSESSION 1984

INSTRUCTOR: Dr. Tasos Kazepides

Tuesdays, Thursdays, 5:30 - 9:20

LOCATION: On Campus

OBJECTIVES:

This course examines the various dimensions of teaching, some of the main approaches or methods of teaching, and several important issues that are encountered by every classroom teacher.

COURSE REQUIREMENTS:

- a) A short oral presentation in class.
- b) A follow-up final paper of about 15 typewritten double-spaced pages on a topic approved by the instructor. The paper is due one week before the last day of classes. Students may choose to write 2 or 3 shorter papers.

COURSE OUTLINE:

- I. The nature and value of philosophizing about teaching.
- II. The concept of teaching.
- III. The concept of learning.
- IV. The objectives of teaching
 - a) Developing Capacities
 - b) Imparting Information
 - c) Cultivating Habits
 - d) Cultivating Imagination
 - e) Developing Critical Thinking
 - f) Developing Understanding
- V. Educative and Miseducative Teaching
 - a) Educating
 - b) Socializing
 - c) Indoctrinating
 - d) Conditioning
- VI. Approaches to Teaching
 - a) Teaching as Facilitating Learning
 - b) The Values Clarification Approach
 - c) Self-Education
 - d) Creativity and Teaching
- VII. The Social Dimensions of Teaching
 - a) Personal Relations in Teaching
 - b) Freedom and Authority in the Classroom
 - c) Discipline and Punishment in the Classroom
 - d) Rights

REQUIRED TEXTS:

- a) John Passmore, The Philosophy of Teaching. Cambridge, Mass.: Harvard University Press, 1980.
- b) John Chambers, The Achievement of Education. New York: Harper & Row, Published, 1983.

LIBRARY RESERVE READINGS

Educ. 432-4 Philosophical Issues in Teaching
Educ. 821-5 Philosophical Issues In Classroom Practices

(48 hours)

1. Chambers, J.H., The Achievement of Education., New York: Harper & Row Publishers, 1983.
2. Lloyd, D.I.(ed.), Philosophy and the Teacher., London: RKP, 1976.
3. Dearden, R.F., The Philosophy of Primary Education., London: R.K.P., 1968.
4. Dearden, R.F., Problems in Primary Education., London: R.K.P., 1976.
5. Barrow, R. and Woods, R., An Introduction to Philosophy and Education (2nd Ed)., London: Methuen, 1975/1982.
6. Passmore, J. The Philosophy of Teaching., Cambridge, Mass: Harvard Univ. Press, 1980.
7. Hirst, P.H. and Peters, R.S., The Logic of Education., London: R.K.P., 1970.
8. Snook, I. Concepts of Indoctrination., London: R.K.P., 1972.
9. MacMillan, C.J.B. and Nelson, T.W. (eds), Concepts of Teaching., Chicago: Rand McNally & Co., 1968.
10. Scheffler, I., Reason and Teaching., New York: The Bobbs-Merrill Co., 1973.
11. Wilson, J., Philosophy and Practical Education., London: R.K.P., 1977.
12. McClellan, James, Philosophy of Education., Englewood Cliffs, N.J.: Prentice-Hall, 1976.